

Modern World Languages

Course Title: American Sign Language 5 (H) - Advanced High
Course Number:
Credit: 1.00
Grade Level: 9 - 12

Major Concepts/Content

American Sign Language 5 expands the skills acquired by the students in American Sign Language 4. Specific Content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational and interpretive skills. There is additional growth in vocabulary for real-life, authentic purposes. Media selections are varied and taken from authentic target language works.

PREREQUISITES: American Sign Language 4 or mastery of Student Performance Standards corresponding to American Sign Language 4 and teacher recommendation.

Standard 1:

Interpretive Listening: *The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.*

Benchmarks:

WL.K12.AH.1.1:

Demonstrate understanding of extended speech and short lectures, in a variety of topics.

WL.K12.AH.1.2:

Demonstrate understanding of the main ideas on both concrete and abstract topics.

WL.K12.AH.1.3:

Analyze the speaker's perspective, tone and style as well as differentiate viewpoints heard in a variety of situations.

WL.K12.AH.1.4:

Demonstrate understanding of the message and purpose of essential authentic sources found in the target culture such as TV, radio, podcasts, and videos.

WL.K12.AH.1.5:

Understand and critique most films on historical, political, or scientific topics as well as make inferences and predictions from a variety-spoken source.

WL.K12.AH.1.6:

Follow extended speech and complex lines of arguments when the direction of the talk is clearly stated by the speaker.

Standard 2:

Interpretative Reading: *The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.*

Benchmarks:

WL.K12.AH.2.1: Make appropriate inferences and recognize literary elements from a variety of culturally authentic sources.

WL.K12.AH.2.2:

Interpret and synthesize meaning from a variety of fictional works and recognized the author's purpose.

WL.K12.AH.2.3:

Analyze the primary argument and supporting details in written texts.

WL.K12.AH.2.4:

Demonstrate understanding of idiomatic expressions, proverbs, and sayings from a variety of texts

and derive meaning from unknown words by using context clues.
Standard 3: <i>Interpersonal Communication:</i> <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AH.3.1: Express self with fluency, flexibility, and precision on concrete and abstract topics.
WL.K12.AH.3.2: Communicate with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AH.3.3: Express personal perspectives and support opinions clearly and precisely in order to persuade others or negotiate a compromise.
WL.K12.AH.3.4: Develop and defend complex information during debates or meetings.
WL.K12.AH.3.5: Exchange, develop and synthesize complex information about personal, academic, and professional tasks.
WL.K12.AH.3.6: Provide structured arguments and develop and support hypotheses, working around occasional difficulties.
WL.K12.AH.3.7: Exchange detailed information on matters within and beyond academic fields of interest, personal needs and desires.
WL.K12.AH.3.8: Prepare for and participate effectively in a discussion expressing solutions clearly and persuasively.
Standard 4: <i>Presentational Speaking:</i> <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AH.4.1: Deliver a clear and precise presentation that engages and informs a specific type of audience.
WL.K12.AH.4.2: Communicate with accuracy, clarity, and precision on many concrete and abstract topics.
WL.K12.AH.4.3: Deliver and defend a viewpoint on an academic or professional issue.
WL.K12.AH.4.4: Deliver planned and impromptu presentations to a variety of audiences using appropriate multimedia resources.
WL.K12.AH.4.5: Deliver narrative and informative presentations, including oral responses to literature and use language appropriate to the situation.
WL.K12.AH.4.6: Incorporate with ease appropriate idiomatic and culturally authentic expression in presentations.
Standard 5: <i>Presentational Writing:</i> <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AH.5.1: Write with fluency and clarity well-structured documents on complex topics.
WL.K12.AH.5.2: Create well-structured and easily readable reports, summaries, or articles on complex topics that have been revised and edited for correct use of grammar, varied sentence structure, punctuation, and capitalization.
WL.K12.AH.5.3:

Write with precision and detail about abstract topics synthesizing and summarizing information gathered from various authentic sources (written and oral).
Standard 5 (continued)
WL.K12.AH.5.4: Incorporate metaphors, idiomatic and culturally authentic expressions in writing with ease.
WL.K12.AH.5.5 Write a narrative about an experience in a clear, fluent style appropriate to different genres.
WL.K12.AH.5.6 Write about a variety of topics and apply appropriate strategies to evaluate and refine the final draft.
WL.K12.AH.5.7: Write creative pieces (poetry, narratives, and plays) using effective imaginary and the appropriate literary devices to genre.
Standard 6: <i>Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AH.6.1: Discuss practices and perspectives of the culture(s) studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, and traditions of cultures other than own.
WL.K12.AH.6.2: Analyze aspects of the target language that are expressions of culture.
WL.K12.AH.6.3: Summarize the impact of influential people and events, and their contributions to the global community.
WL.K12.AH.6.4: Analyze diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).
Standard 7: <i>Connections: The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: <i>Comparisons: The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: <i>Communities: The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards
Benchmarks:
WL.K12.AH.7.1: Synthesize information from different subject areas through the target language to further knowledge of own language and culture.
WL.K12.AH.7.2: Analyze and synthesize information gathered in the target language to make connections to other content areas and complex real world situations.
WL.K12.AH.8.1: Analyze the form, meaning, and importance, of perspectives, practices and products of the target culture and compare it to own culture.
WL.K12.AH.8.2: Investigate regional and national sound pattern differences (e.g., pronunciation, intonation, word

stress) within the target language and own).
WL.K12.AH.8.3: Research cultural traditions and celebrations that exist in the target cultures and other cultures and evaluate the viewpoints behind them.
WL.K12.AH.9.1: Use language skills and cultural understanding beyond immediate environment for personal growth
WL.K12.AH.9.2: Access organizations or individuals through different types of communication to request information about professional activities (such as job opportunities) available in the target language